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EDU 320

Cain

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Classroom Management Plan

Mission Statement

*My classroom will provide a safe, comfortable, collaborative environment that builds community, sense of self, and academic success for all types of learners. Students will be provided constant opportunities for creativity, growth, and learning.*

* Establish positive relationships among all learners
	+ Student desks will be situated in pods to promote collaborative learning. (Pods will rotate regularly)
	+ Greet students every morning in a personal way. For example, asking how their sporting event went, new baby sister, etc.
	+ Rotate between whole-group and small-group learning
	+ Implement “Getting to Know You” games or ice breakers
* Prevent attention-seeking and work-avoidance behavior
	+ Circulate the room throughout teaching to be present in “high frequency” areas.
	+ Check-In throughout the lesson. Examples: Ask to make eye-contact with every student before moving on, whispering to check volume/hinder excessive chatting
	+ Volume meter: Display volume expectations for the activity on board.
* Quickly and unobtrusively redirect misbehavior once it occurs
	+ Address student in non-verbal signal
	+ Address student privately during whole group work time
	+ Brain Break
* Stop persistent and chronic misbehavior with strategies that are simple enough to be used constantly
	+ Write “Word of the Day” on the board. As students misbehave, silently erase letter. Procedure dictates consequence if no letters are left on the board at the end of the day.
	+ Parent Cooperation: Email parents create behavior plan
	+ Fix-It-Plans
* Teach self-control
	+ Fist to Five: How much more time do we need?
	+ Feelings Check in: Students mark on their desk the colored box of how they are feeling to notify the teacher
	+ Alternative/Flexible seating
	+ Fidget cubes
* Respect cultural differences
	+ Do Family Inventories to understand child background
	+ Inclusive Assignments
	+ Family Portraits