

Practicum Student Evaluation Form

Practicum Student's Name:	Carson Fuchs
Date:	2015-11-30
Practicum Student's Email Address:	cmfuchs1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Mrs. Kay Power
Cooperating School:	Cathedral
Name of person completing this evaluation:	Mrs. Hickcox
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jmdhickcox@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	Your lesson on a Diamante poem was a good way to enhance their knowledge about different ways to write poems. You used an informative assessment by reviewing their completed poems to check to see if they had done it correctly. The students were attentive while you were presenting your lesson. Journaling and lesson reflections were being completed, and ideas, strategies, and tips were being included.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You were well planned and organized for the lesson, and showed step by step directions on what the students were expected to do, and by implementing a power point was very helpful for this lesson. You showed an example of what a diamante poem should look like and include. In your reflection you indicated that you would have used a different subject to write about because the students tended to use your ideas, and not theirs. You reviewed previous information about what an adjective was, and encouraged them to use the thesaurus on the chrome books. When concluding the presentation be sure to ask if there are any questions to ensure that the students are understanding what the expectations are for the lesson. You appeared to be more comfortable/confident when you presented your lesson.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You demonstrated that you were starting to develop a rapport with the students, and that they saw you as a teacher. It appeared that you were ensuring that your lesson was completed in the time that was allotted, good time management. You were professionally dressed, and your voice could be heard by the students. If opportunities present themselves to be included in teacher/parent meetings, or meetings where teachers discuss students' progress, take advantage of that as often as you can. It enables you to see the whole realm of what it takes to be a teacher.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Carson, you demonstrate that you are well planned and organized for the lessons you teach. Keep up the good work on developing rapport with the students, and to be confident in your ability and knowledge to be a good teacher. Continue to learn as much as you can in your next Practicum experience. Best of Luck.